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Competency Matrix – Pageturners

Knowledge/ Awareness of:	Description	Skills/ Ability for:	Description	Attitudes/ Demonstrating:	Description	Linked questions	PRE	POST	Change
Critical Reading in the Digital Age	The ability to recognize misinformation and evaluate digital content critically is essential for navigating modern media landscapes. This competency emphasizes fact-checking, source validation, and distinguishing between credible and unreliable information.	Identifying misinformation	The ability to assess the credibility of online information by verifying sources, cross-referencing facts, and recognizing misleading content. This skill supports informed decision-making in digital reading environments.	Awareness of the need for verification	Recognizing the importance of fact-checking, source validation, and critical thinking when engaging with digital and traditional reading materials. This attitude promotes responsible information consumption.	Q1, Q5			
Analysis of Digital and Traditional Content	Comparative analysis of digital and print media requires an understanding of structural, contextual, and reliability differences between sources. This competency enables individuals to assess the depth, credibility, and intent behind different forms of information.	Comparing different sources	The capacity to analyze and contrast information from multiple sources to identify biases, inconsistencies, and credibility gaps. This skill enables critical evaluation of both digital and traditional texts.	Skepticism towards one-sided narratives	Maintaining a critical approach to reading by questioning biases, considering multiple perspectives, and evaluating the credibility of sources. This attitude fosters independent and analytical thinking.	Q1, Q3			
Making Reading Decisions	The ability to select meaningful and reliable reading materials supports knowledge acquisition and informed decision-making. This competency involves identifying high-quality sources while avoiding misleading, biased, or low-value content.	Selecting valuable content	The skill of distinguishing high-quality, relevant reading materials from superficial, misleading, or unverified sources. This ability fosters informed content consumption and knowledge development.	Conscious content choices	Developing a thoughtful approach to selecting reading materials that contribute to knowledge growth and personal development. This attitude encourages intentional and informed reading habits.	Q1, Q16			
Bridging Digital and Traditional Reading	A flexible reading approach allows individuals to transition between digital and traditional formats based on context and purpose. This competency supports hybrid literacy development by fostering adaptability in comprehension strategies.	Switching between formats	The ability to adapt reading strategies to different formats, including digital, print, and audio, based on context and purpose. This skill ensures flexible and efficient literacy engagement.	Openness to different reading methods	Embracing various reading formats, including print, digital, and audio, based on context and learning preferences. This attitude promotes adaptability and a diversified literacy experience.	Q3, Q8, Q16, Q20			
Attention Management While Reading	Focused reading requires the ability to regulate digital distractions and maintain engagement with complex texts. This competency supports sustained attention, deep comprehension, and mindful reading habits in various formats.	Eliminating distractions	The capability to regulate attention and minimize external interruptions while reading, particularly in digital environments. This skill enhances comprehension and deep reading engagement.	Awareness of screen impact	Understanding how digital reading affects comprehension, attention span, and cognitive engagement. This attitude encourages mindful media consumption and reading strategies.	Q2, Q4, Q7, Q18, Q19			
Reflective Reading	Reflection enhances comprehension by encouraging readers to critically engage with text, formulate insights, and connect ideas. This competency emphasizes annotation, summarization, and the application of knowledge beyond initial exposure.	Taking notes and highlighting	The ability to actively engage with texts through annotation, summarization, and keyword identification. This skill strengthens information retention and reflective learning.	Appreciation of the reading process	Valuing reading as an active learning process that involves reflection, comprehension, and intellectual growth. This attitude supports deep engagement with texts.	Q3, Q4, Q17			
Applying Reading in Practice	Effective literacy extends beyond comprehension to real-world application, allowing individuals to translate insights into discussions, projects, and decision-making. This competency strengthens analytical and problem-solving abilities through active engagement with reading materials.	Using knowledge from texts	The skill of applying insights gained from reading to discussions, decision-making, and problem-solving. This ability fosters deeper cognitive processing and real-world literacy applications.	Recognition of the value of books	Understanding the long-term benefits of reading for personal, academic, and professional development. This attitude fosters a lifelong reading habit.	Q4, Q15			
Adapting to Different Content Formats	Exposure to diverse text formats, such as audiobooks, e-books, and print, enhances literacy versatility. This competency fosters the ability to select and engage with different reading mediums based on accessibility, preference, and purpose.	Using e-books and audiobooks	The ability to effectively utilize digital reading tools, such as e-books and audiobooks, to enhance accessibility and engagement. This skill supports personalized reading habits and learning preferences.	Acceptance of format diversity	Acknowledging that different text formats serve different purposes and audiences, and being open to using various reading tools effectively. This attitude enhances literacy inclusivity.	Q8, Q16, Q20			
Collaboration and Discussion on Content	Engaging in discussions about reading materials promotes deeper understanding, alternative perspectives, and critical discourse. This competency emphasizes communication skills, argumentation, and the ability to articulate informed viewpoints.	Engaging in discussions about texts	The capacity to articulate insights, ask critical questions, and debate different interpretations of texts in group settings. This skill promotes active engagement with reading materials.	Willingness to share knowledge	Engaging in discussions and collaborative learning by exchanging insights, interpretations, and perspectives with peers. This attitude strengthens reading communities and discourse.	Q13, Q15			
Digital Tools in Reading	The strategic use of digital tools, including note-taking applications and accessibility features, enhances reading efficiency and comprehension. This competency enables individuals to optimize their reading experiences by leveraging technology.	Using note-taking applications	The ability to leverage digital tools for structuring notes, organizing ideas, and enhancing comprehension. This skill improves reading efficiency and information retention.	Openness to new technologies	Being receptive to innovative digital tools that support reading, comprehension, and accessibility. This attitude enables effective adaptation to evolving literacy practices.	Q16, Q20			
Managing Reading Habits	Establishing structured reading habits fosters consistency, lifelong learning, and improved cognitive engagement with texts. This competency highlights time management strategies and the development of personalized reading routines.	Planning time for reading	The capability to structure and allocate reading time effectively, balancing deep reading with other tasks. This skill fosters self-regulation and long-term literacy development.	Conscious habit-building	Taking responsibility for developing structured reading routines that enhance learning and comprehension. This attitude promotes discipline and self-directed learning.	Q2, Q4, Q7, Q9, Q18, Q19			
Assessing Source Credibility	The evaluation of authorship, publication standards, and evidence-based claims is essential for recognizing trustworthy sources. This competency encourages critical literacy skills necessary for navigating the vast and often misleading digital information landscape.	Evaluating authors and sources	The ability to assess the credibility of authors, publishers, and information sources to ensure reliability and accuracy. This skill is fundamental to critical literacy and academic research.	Responsibility for content dissemination	Recognizing the ethical implications of sharing information online and striving to promote credible, accurate, and well-researched content. This attitude reinforces digital literacy integrity.	Q1, Q5			
Creative Content Analysis	Interpretation and critical engagement with texts contribute to analytical and imaginative thinking. This competency supports creative synthesis, thematic exploration, and independent perspective development.	Creating personal interpretations	The skill of independently analyzing texts, identifying themes, and forming original insights. This ability encourages deeper engagement and intellectual creativity.	Appreciation of reading as a tool for thinking	Viewing reading as an essential skill for developing critical thinking, creativity, and problem-solving abilities. This attitude supports intellectual curiosity and exploration.	Q11, Q13, Q15			
Digital Responsibility	Ethical engagement with digital content includes respecting copyright, attributing sources, and practicing fair information sharing. This competency fosters awareness of intellectual property rights and the responsible consumption of digital media.	Respecting copyright laws	The capability to recognize and adhere to intellectual property rights, avoiding plagiarism and unauthorized content distribution. This skill reinforces ethical digital citizenship.	Awareness of the impact of one's actions	Understanding how personal reading habits, digital behaviors, and shared content influence the broader information ecosystem. This attitude fosters ethical engagement with media.	Q12, Q13, Q14, Q15			
Hybrid Learning Strategies		Implementing hybrid learning strategies	The ability to integrate digital and traditional reading methods to optimize comprehension and engagement. This skill is essential for educators and learners adapting to diverse literacy environments.			Q3, Q8, Q9, Q16, Q18, Q19, Q20			